

Investing for Success

Under this agreement for 2022 Rockhampton Special School will receive

\$92 658*

This funding will be used to

- Build distributed leadership, a culture of continuous professional improvement and a high performing collegial team.
- Create and embed leadership opportunities for staff to lead priorities to support teachers to ensure expectations and relevant understanding of priorities is occurring in practice across all classrooms.
- Support year 10 teachers to create Senior Education Transition Plans detailing appropriate post schooling pathways in partnership with families and support families of year 10 students to understand year 11 and 12 curriculum implementation and the implications for post schooling pathways.
- 100% of year 12 students will receive a Queensland Certificate of Individual Achievement (QCIA).
- 100% of students will access appropriate NDIS supports to assist with transitioning to successful post schooling pathways.
- 100% of year 12 students will transition to a successful post schooling pathway towards the end of the year and into their first year after finishing school.
- The senior schooling curriculum framework will be reviewed to ensure alignment with the Guideline For Individual Learning.
- 100% of teachers have created a marking guide for their students working on a Highly Individualised Curriculum (HIC) which are relevant to judge the quality of evidence of student achievement.
- 100% of P – 10 teachers will plan and implement balanced literacy as a key pedagogy throughout the school.

Our initiatives include

- Establish the role of Senior Schooling Coordinator supporting students with successful post schooling pathways through developing an interdisciplinary case management approach involving parents, school and community supports to support all year 11 and 12 students which is individualised for all students.
- Employment of a teacher aide for work experience who will support students in the community for post schooling and individualised work experience placements while in year 11 and 12.
- Implement innovative partnership models that strengthen the quality of support for accessing employment and appropriate post-schooling pathways by building relationships with external NDIS providers.
- HIC lead teachers meeting regularly to ensure teachers are creating relevant marking guides.
- 7 Classroom teachers in attendance at the Literacy Intensive Professional Development opportunity with an agreed plan for capability development from reflection of attendance.

Our school will improve student outcomes by

• 20 hours per week teacher aide work experience (38 weeks)	\$ 32 450
• 0.4 Senior Schooling Coordinator (40 weeks)	\$ 50 130
• Attendance at Literacy Intensive PD – flights and accom	\$ 7 176
• 6 days TRS for lead HIC teachers to meet to discuss whole school approach to creation of marking guides and support for teachers.	\$ 2 902



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**Queensland
Government**