Great Results Guarantee

Under this agreement for 2014
Rockhampton Special School will receive $25,640*

This funding will be used to

- By the end of the 2014 school year students who access an academic program, within this special school environment, will show an increase of two levels from baseline data in assessment results.
- Improve Teacher and Teacher Aide capability through mastery of the Explicit Instruction pedagogical practice by all Teachers in all classrooms.

Our strategy will be to

- Develop the literacy skills of all staff to deliver the PM Guided Reading Program across the whole school site.
- Gather base line data around the PM Guided Reading Program and analyse the results every 10 weeks.
- Provide professional development to lead cohort teachers to extend their skill base in 'Explicit Teaching' and they will extend their expertise to their peer cohorts through mentoring and peer observation and feedback sessions.
- Timetable the Administration Team to complete formal observations and feedback in Explicit Instruction and 'Best Practice' twice per term.

Source:
Education Department of Western Australia First Steps Reading Resource Book, Longman, 1994
Devine, Norris and Walker, Guided Reading, Education Queensland, 2000
Fullan, M : All Systems Go, Corwin Publications, 2010

Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Employing and training of two teacher aides</td>
<td>$19,798.00</td>
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<tr>
<td>Purchasing additional reading resources</td>
<td>$4,800.00</td>
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<td>Release of teachers 1 day x4 terms for 'Explicit Teaching', literacy focus.</td>
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<tr>
<td>Release of lead teachers to mentor cohort peers in 'Explicit Teaching' practice with observation and feedback.</td>
<td>$1042.00</td>
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Josephine Wiley  
Principal  
Rockhampton Special School

Dr Jim Watterston  
Director-General

*Based on 2013 data. To be updated when 2014 enrolment data is finalized.